The Chicago Parent Program: Implementation

Susan Breitenstein, PhD, RN Christine Garvey, PhD, RN Wrenetha Julion, PhD, RN Alison Ridge, MS, RN

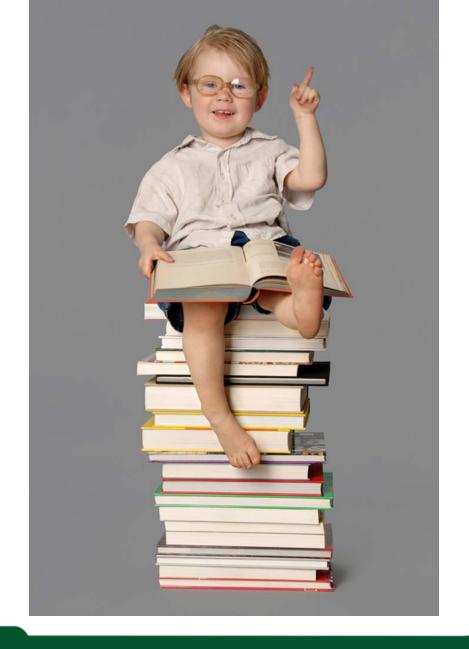
Objectives

As a result of participating in this session, participants will:

- 1. Describe what organizations need in order to successfully implement the CPP.
- 2. Summarize strategies that facilitate successful implementation of the CPP.
- 3. Identify potential barriers to implementation.

Terms

EvidencedBasedPractice(EBP)



Terms

NIH definitions of Dissemination & Implementation

Dissemination

 the targeted distribution of information and intervention materials to a specific public health or clinical practice audience. The intent is to spread knowledge and the associated evidence-based interventions.

Implementation

 the use of strategies to introduce or change evidencebased health interventions within specific settings.

Five Essential Components for Implementation

- SOURCE
- DESTINATION
- COMMUNICATION LINK
- FEEDBACK
- INFLUENCE

Fixsen et al, 2005



COMMUNICATION LINK



Communication Link

 Implementation drivers to assure that the practitioner has the prerequisite knowledge, skills, & abilities and continuing resources necessary to provide the core intervention components competently

Communication Link

 Implementation drivers to assure that the practitioner has the prerequisite knowledge, skills, & abilities and continuing resources necessary to provide the core intervention components competently

The most essential and indispensable components of an intervention practice or program

Communic

Core implementation components that can be used to successfully implement EBPs

 Implementation drivers to assure that the practitioner has the prerequisite knowledge, skills, & abilities and continuing resources necessary to provide the core intervention components competently

The most essential and indispensable components of an intervnetion practice or program

Core Implementation Components

Practitioner Level	System Level
Practitioner Selection	Facilitative administrative supports
Pre-service and in- service training	System interventions
Ongoing coaching & supervision	

Practitioner & Program Evaluation

System Level

FacilitativeAdministrativeSupports

SystemInterventions



Practitioner Level

PractitionerSelection



Practitioner Selection

 Chicago Parent Program Group Leaders

Practitioner Level

Pre-Service& in-servicetraining



Pre-Service & in-service training

Chicago Parent Program Training

Practitioner Level

OngoingCoaching &Supervision



Ongoing Coaching & Supervision

 Chicago Parent Program Technical Assistance and Supervision

Practitioner & System Level

Practitioner & Program Evaluation



Practitioner & Program Evaluation

- Chicago Parent Program Evaluation
 - Fidelity Monitoring
 - Program Effectiveness

Common barriers to Implementation

Training

Time

• Recruitment

Resources



Chicago Parent Program barrier reductions



References

- Breitenstein, S., Fogg, L., Garvey, C., Hill, C., Resnick, B., & Gross, D. (in press). Measuring implementation fidelity in a community based parenting intervention. *Nursing Research*.
- Breitenstein, S., Gross, D., Garvey, C., Hill, C., Fogg, L., & Resnick, B. (2010). Implementation fidelity in community-based interventions. Research in Nursing and Health, 33, 164-173.
- Breitenstein, S., Gross, D., Ordaz, I., Julion, W., Garvey, C., & Ridge, A. (2007). Promoting mental health in early childhood programs serving families from low-income neighborhoods. *Journal of the American Psychiatric Nurses Association*, 13, 313-321.
- Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, The National Implementation Research Network (FMHI Publication #231).